

Name _____

Date _____

Checkup 1

Sounds

In each line, circle the words with the same vowel sound as the first word.

Example:

- | | | | | | | |
|----------|-------|-------|--------|-------|--------|-------|
| cake | pay | catch | gave | call | paint | talk |
| 1. music | argue | must | cure | burn | few | huge |
| 2. food | chew | pool | blue | south | school | foot |
| 3. book | cook | room | could | good | coin | rock |
| 4. mouth | noon | down | fault | house | month | found |
| 5. lawn | haul | crawl | taught | fall | bought | crowd |
| 6. boy | point | bay | nose | toy | paint | noise |

In each line, circle the words that have the same sound as the sound for the underlined letter or letters in the first word.

Example:

- | | | | | | | |
|--------------------|--------|-------|--------|-------|--------|----------|
| <u>ch</u> art | short | check | catch | Chris | such | each |
| 1. <u>c</u> up | cat | music | cut | cent | back | cool |
| 2. <u>ci</u> ty | cry | icy | club | face | medic | citizen |
| 3. <u>g</u> o | game | page | fog | grade | bigger | bridge |
| 4. <u>a</u> ge | gym | gold | Ginger | great | gentle | edge |
| 5. <u>s</u> nake | see | his | miss | yes | has | rose |
| 6. <u>egg</u> s | base | likes | jobs | gas | noise | visit |
| 7. <u>s</u> ure | said | boys | sugar | usual | lesson | issue |
| 8. <u>mea</u> sure | swim | usual | has | sugar | amuse | pleasure |
| 9. <u>ch</u> ild | chorus | chair | teach | chef | Chris | kitchen |

(Continued on page 2.)

10. <u>Ch</u> ristmas	chorus	Chevy	chest	chose	school	mechanic
11. <u>ma</u> chine	Chicago	chef	chip	such	chorus	Charlotte
12. <u>r</u> iver	write	wrap	wood	rest	wrong	white
13. <u>ne</u> ck	know	keep	kill	knee	now	knob
14. <u>m</u> an	game	limb	club	storm	knob	climb
15. <u>f</u> ish	laugh	through	phone	weigh	cough	nephew
16. <u>direction</u>	election	mission	occasion	discussion	decision	section
17. <u>television</u>	action	decision	admission	depression	occasion	station

Checkup 2

Compound Words

Put together each word from List 1 with a word from List 2 to make a compound word.

List 1	List 2	Compound Word
side	place	1. _____
over	walk	2. _____
south	night	3. _____
birth	fall	4. _____
head	nut	5. _____
row	west	6. _____
pea	ache	7. _____
water	boat	8. _____

Checkup 3

Plurals

Write each word in its plural form.

Examples:

man	_____	loaf	_____
1. foot	_____	5. wife	_____
2. tooth	_____	6. speech	_____
3. woman	_____	7. hero	_____
4. leaf	_____	8. tax	_____

Checkup 4

Contractions

Write the two words from which each contraction is made.

Examples:

I'd _____

you're _____

1. couldn't _____

5. won't _____

2. they'll _____

6. isn't _____

3. we'd _____

7. we're _____

4. don't _____

8. that's _____

Read the two words and then write the contraction for them.

Examples:

let us _____

did not _____

1. they are _____

5. does not _____

2. are not _____

6. I am _____

3. have not _____

7. I have _____

4. would not _____

8. here is _____

Checkup 5

Syllables and Stress

Say each word. Put the stress mark after the syllable that is stressed.

Examples:

direct di rect

paragraph par a graph

1. occasion oc ca sion

6. chemistry chem is try

2. occupation oc cu pa tion

7. mechanic me chan ic

3. accept ac cept

8. passenger pas sen ger

4. diploma di plo ma

9. remark re mark

5. pronounce pro nounce

10. register reg is ter

Word Parts

Write the missing ending in each blank.

-al, -ful, -hood, -less, -ment, -ness, -ous, -ship

Example: Both brothers claim owner _____ of the farm.

- George Washington Carver's child _____ was one of great hard _____.
- The farmers began to see an improve _____ in their cotton crops.
- Sacajawea helped the explorers on their danger _____ journey.
- Each day, it became more pain _____ for Terry to run the marathon.
- Many people have visited the Carver Nation _____ Museum.
- Frank Laubach showed great kind _____ to the poor and help _____.

Add the right prefix to the beginning of each root word to make a new word.

un-, in-, il-, non-, re-, inter-

Examples:

spell _____

happy _____

- | | |
|----------------|--------------------|
| 1. pay _____ | 4. national _____ |
| 2. stop _____ | 5. literates _____ |
| 3. usual _____ | 6. justice _____ |

Fill in each blank with one of the new words with a prefix from the list above.

- I went on a _____ flight from Chicago to New York.
- Dr. Martin Luther King Jr. protested the _____ shown to blacks.
- The elephant is a very _____ animal.
- Many _____ students go to this university.
- When can you _____ the money I loaned you?
- Dr. Frank C. Laubach was called the "Apostle to the _____."

Write the root word for each of these words.

Examples:

education _____

unfriendly _____

1. enemies _____

7. decision _____

2. powerful _____

8. refill _____

3. citizenship _____

9. nonpayment _____

4. famous _____

10. illiterate _____

5. discussion _____

11. unemployment _____

6. personal _____

12. admitted _____

Checkup 7

Word Meanings

In each line, circle the word that has the same meaning as the first word.

Example:

tale lesson story talk letter

1. allow stop permit protest keep

2. reach finish arrive leave apply

3. expedition journey airplane ticket excitement

4. guide guest follow decide lead

5. remark say rotate scream respell

6. gentle rough kind noisy rude

In each line, circle the word that means the opposite of the first word.

Example:

fast quick slow first last

1. above around below between behind

2. strong weak strange long powerful

3. correct toward interest change incorrect

4. carefully suddenly happily easily carelessly

5. wrong good right write rough

6. usual unhappy usually often unusual

Complete each sentence with the right word.

- Example:** (mail, male) Please _____ the letter for me.
- (hole, whole) 1. We plan to spend the _____ summer camping.
- (sew, so) 2. Mrs. Brown taught her daughter and son to _____.
- (weak, week) 3. Without food, we will be too _____ to go on.
- (Your, You're) 4. _____ coming to the party, aren't you?
- (their, there, they're) 5. Yes, I'll be _____ at eight o'clock.
- (road, rode, rowed) 6. The explorers _____ the boats up the river.

Checkup 8

Dictionary Skills

Write the words in each list in alphabetical order.

List 1

buffalo _____
blanket _____
bandage _____
billion _____
belong _____

List 2

fair _____
fact _____
fault _____
fame _____
fail _____

List 3

star _____
stamp _____
statue _____
station _____
stairs _____

Read the two guide words at the top of each list. In each list, circle the words that would be on the same dictionary page as the guide words.

remark—rest

rescue
report
real
remove
refuse

mean—medicine

measure
magazine
mechanic
meet
medic

war—water

wash
wall
warn
watch
wave

Understanding Stories

Read the news story, and then write answers to these questions.

1. Who was in the fire?

2. Who started the fire?

3. Where was the burning house?

4. When did the fire start?

5. Why did the fire start? _____

6. Who telephoned the fire department?

Grandmother Rescued from Fire

Dallas—Thursday morning, fire fighters removed Rosa Gomez, 81, through a bedroom window from a burning house at 989 West Carlos Ave. Mrs. Gomez was choking from smoke. Medics in an ambulance helped her to breathe. At the hospital emergency room, doctors checked her lungs and throat and then let her go home.

At the time of the fire, Mrs. Gomez was alone in the house, sleeping. Her daughter was shopping for food. Her grandchildren, Carla and Pablo Garcia, ages 8 and 10, were playing outdoors.

The children became hungry and decided to have a barbecue in the back yard. They found matches and started a fire to roast hot dogs. The fire quickly spread through the dry grass. Soon the whole back wall of the house was burning. The front door was locked, so the children could not get to their grandmother.

A neighbor heard the children screaming. She telephoned the fire department about 11 a.m.

Fill in the missing words. The first two words are filled in for you.

The exploring party was traveling in two big rowboats. By day, the men rowed up the Missouri River against the fast-moving water. _____ night, they camped on _____ shore. Buffalo and other _____ animals were everywhere. So _____ explorers had a lot _____ fresh meat to eat.

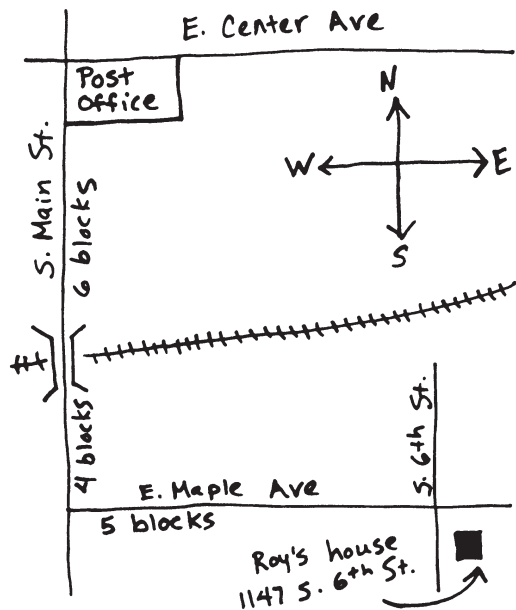
_____ they traveled, Sacajawea did _____ to make life easier _____ the men. With her _____ in the cradle board _____ her back, she looked _____ roots and berries. She _____ learned from her grandmother _____ plants were safe to _____ and which were not.

Sacajawea _____ sewed clothes for the _____ and caught fish for _____ meals. She warned the _____ of waterfalls and other _____ they would come to. _____ helped them make friends _____ Indians along the way.

Following Directions

Answer these questions about the map.

Map Made by Roy to Show How to Get to His House



1. From the post office, what direction would you start to go to Roy's house? _____
2. How far is it from the post office to the bridge over the railroad tracks? _____
3. If you go down South Main St. on the way to Roy's house, what direction do you turn when you come to East Maple Ave.? _____
4. What street does Roy live on? _____
5. How far is it from the post office to Roy's house?

Application for Credit

Name _____	Married	No ()	Yes ()	Number of Children _____
Home Address _____	Street	City	State	Zip Code
Employer _____	Position	_____	_____	Home Telephone _____
Employer's Address _____	_____	_____	_____	Monthly Income _____
Bank with _____	Bank	Branch	Account No.	How Long Employed _____
Signature _____	_____	_____	_____	Savings () Checking ()
_____	_____	Social Security No.	_____	Driver's License No. _____

Fill in the form above for Carl Luther. He and his wife have three children. They live at 1426 Mason St., Montgomery, Alabama 36108. Their telephone number is 481-3465. Carl's Social Security number is 888-10-6789. His driver's license number is A423012. He works as a mechanic at West Side Auto Shop, 1045 West 15th St., Montgomery. He has worked there for four years. He earns \$2,300 per month. His bank is the First National Bank, Kansas Ave. branch, where his checking account number is 4721-6852.