

LAUBACH WAY TO

# Reading

A time-tested method that has taught millions of adults to read

1

DIAGNOSTIC INVENTORY  
STUDENT READING PROFILE

DIANE J. SAWYER, PH.D.

CRAIG DOUGHERTY, PH.D.

SALLY LIPA, PH.D.



**New Readers Press**

A Publishing Division of ProLiteracy

# SUMMARY RECORD 1

## for Student Reading Profile 1

Student's name \_\_\_\_\_

Date \_\_\_\_\_ Person administering \_\_\_\_\_

	Total Correct	Mastery Level
<b>1. Segmentation</b>		
1-A. Number of Words in a Sentence	_____ /3	3/3
1-B. Initial Consonants	_____ /5	5/5
1-C. Final Consonants	_____ /5	5/5
<b>2. Auditory Discrimination</b>		
2-A. Initial Consonants	_____ /18	16/18
2-B. Final Consonants	_____ /12	10/12
<b>3. Sounds and Letters</b>		
3-A. Names of Letters	_____ /39	37/39
3-B. Sounds for Letters	_____ /29	25/29
<b>4. Word Recognition</b>	_____ /36	32/36
<b>5. Writing</b>	_____ /4	3/4
<b>6. Parts of Written Language</b>		
6-A. Identifying Sentences	_____ /5	5/5
6-B. Identifying Paragraphs	_____ /4	4/4
6-C. Capitalization	_____ /4	3/4
6-D. Punctuation	_____ /4	3/4
<b>7. Comprehension</b>	_____ /10	8/10
<b>TOTAL</b>	_____ /178	159/178

## 1. SEGMENTATION (No student page)

### 1-A. Number of Words in a Sentence

Examples: Dick walked.  
Mother works hard.

- \_\_\_\_\_ 1. John smiled.  
\_\_\_\_\_ 2. She went shopping yesterday.  
\_\_\_\_\_ 3. Bill and I were playing cards.

**Total Correct:** \_\_\_\_\_

### 1-B. Initial Consonants

Example: cat /c/—/at/

- \_\_\_\_\_ 1. pet (p-et)  
\_\_\_\_\_ 2. cold (c-old)  
\_\_\_\_\_ 3. sit (s-it)  
\_\_\_\_\_ 4. made (m-ade)  
\_\_\_\_\_ 5. loop (l-oop)

**Total Correct:** \_\_\_\_\_

### 1-C. Final Consonants

Example: pan /pa/—/n/

- \_\_\_\_\_ 1. sun (su-n)  
\_\_\_\_\_ 2. bad (ba-d)  
\_\_\_\_\_ 3. hat (ha-t)  
\_\_\_\_\_ 4. mop (mo-p)  
\_\_\_\_\_ 5. leg (le-g)

**Total Correct:** \_\_\_\_\_

## 2. AUDITORY DISCRIMINATION (No student page)

### 2-A. Initial Consonants

Example: feather (farmer, girl)

- |       |           |                  |       |            |               |
|-------|-----------|------------------|-------|------------|---------------|
| _____ | 1. dog    | (ditch, farm)    | _____ | 10. little | (man, laugh)  |
| _____ | 2. mother | (hand, mask)     | _____ | 11. toast  | (think, test) |
| _____ | 3. cough  | (couch, hope)    | _____ | 12. sun    | (mean, soup)  |
| _____ | 4. jump   | (jelly, fire)    | _____ | 13. number | (next, vine)  |
| _____ | 5. yellow | (weather, yeast) | _____ | 14. zebra  | (zoo, lady)   |
| _____ | 6. ghost  | (sense, get)     | _____ | 15. fence  | (last, fight) |
| _____ | 7. wire   | (fence, west)    | _____ | 16. parrot | (book, pig)   |
| _____ | 8. hope   | (hollow, fire)   | _____ | 17. rose   | (river, next) |
| _____ | 9. baby   | (basket, vest)   | _____ | 18. vest   | (house, vine) |

**Total Correct:** \_\_\_\_\_

### 2-B. Final Consonants

Example: hat (door, fit)

- |       |          |               |       |           |              |
|-------|----------|---------------|-------|-----------|--------------|
| _____ | 1. cab   | (robe, sash)  | _____ | 7. road   | (mud, girl)  |
| _____ | 2. hog   | (raft, big)   | _____ | 8. like   | (pick, tent) |
| _____ | 3. man   | (laugh, pin)  | _____ | 9. lime   | (egg, seem)  |
| _____ | 4. stop  | (sweep, tear) | _____ | 10. core  | (tear, moon) |
| _____ | 5. leave | (save, more)  | _____ | 11. dress | (home, base) |
| _____ | 6. call  | (sun, full)   | _____ | 12. haze  | (mean, doze) |

**Total Correct:** \_\_\_\_\_

### 3. SOUNDS AND LETTERS (Student's page 6)

#### 3-A. Names of Letters

_____ E	_____ i	_____ W	_____ B	_____ h	_____ I
_____ P	_____ S	_____ n	_____ v	_____ A	_____ m
_____ K	_____ T	_____ r	_____ g	_____ U	_____ L
_____ l	_____ o	_____ e	_____ z	_____ D	_____ C
_____ M	_____ Q	_____ f	_____ x	_____ R	_____ q
_____ N	_____ j	_____ b	_____ a	_____ G	_____ Y
_____ d	_____ H	_____ F			

**Total Correct:** \_\_\_\_\_

#### 3-B. Sounds for Letters

_____ E	_____ w	_____ n	_____ v	_____ d	_____ qu
_____ k	_____ H	_____ s	_____ x	_____ R	_____ ch
_____ t	_____ o	_____ f	_____ L	_____ G	_____ th
_____ M	_____ j	_____ B	_____ A	_____ c	_____ sh
_____ P	_____ i	_____ z	_____ u	_____ y	

**Total Correct:** \_\_\_\_\_

#### 4. WORD RECOGNITION (Student's page 7)

_____	1. this	_____	13. he	_____	25. tell
_____	2. is	_____	14. not	_____	26. run
_____	3. the	_____	15. are	_____	27. shop
_____	4. to	_____	16. up	_____	28. thanks
_____	5. has	_____	17. says	_____	29. fish
_____	6. her	_____	18. do	_____	30. box
_____	7. she	_____	19. no	_____	31. name
_____	8. in	_____	20. looking	_____	32. street
_____	9. him	_____	21. puts	_____	33. Mr.
_____	10. and	_____	22. get	_____	34. Mrs.
_____	11. for	_____	23. one	_____	35. you
_____	12. at	_____	24. two	_____	36. give

**Total Correct:** \_\_\_\_\_

#### 5. WRITING (Student's page 7)

Score the student's writing of his name as follows:

2 points: Letters are reasonably recognizable and well formed.

1 point: Capital and lowercase letters are used correctly.

1 point: Space is left between words.

**Total Correct:** \_\_\_\_\_

#### 6. PARTS OF WRITTEN LANGUAGE (Student's page 8)

##### 6-A. Identifying Sentences

Write the number in the blank only if S. gives the correct number.

\_\_\_\_\_ 1. (2 points for 2 sentences)

\_\_\_\_\_ 2. (3 points for 3 sentences)

**Total Correct:** \_\_\_\_\_

##### 6-B. Identifying Paragraphs

Write the number 4 in the blank only if S. gives the correct answer, 4.

**Total Correct:** \_\_\_\_\_

### 3. SOUNDS AND LETTERS

#### 3-A. Names of Letters

E	i	W	B	h	I
P	S	n	v	A	m
K	T	r	g	U	L
l	o	e	z	D	C
M	Q	f	x	R	q
N	j	b	a	G	Y
d	H	F			

#### 3-B. Sounds for Letters

E	w	n	v	d	qu
k	H	s	x	R	ch
t	o	f	L	G	th
M	j	B	A	c	sh
P	i	z	u	y	

## 4. WORD RECOGNITION

- |         |             |            |
|---------|-------------|------------|
| 1. this | 13. he      | 25. tell   |
| 2. is   | 14. not     | 26. run    |
| 3. the  | 15. are     | 27. shop   |
| 4. to   | 16. up      | 28. thanks |
| 5. has  | 17. says    | 29. fish   |
| 6. her  | 18. do      | 30. box    |
| 7. she  | 19. no      | 31. name   |
| 8. in   | 20. looking | 32. street |
| 9. him  | 21. puts    | 33. Mr.    |
| 10. and | 22. get     | 34. Mrs.   |
| 11. for | 23. one     | 35. you    |
| 12. at  | 24. two     | 36. give   |

## 5. WRITING

Write your name.

Bob York



## 6. PARTS OF WRITTEN LANGUAGE

### 6-A. Identifying Sentences.

1. Pam and Bob Oliver live on Valley Street. They are the children of Mr. and Mrs. Oliver.
2. Ann and Fran Bird live on Hill Street. They are the children of Mr. and Mrs. Bird. They are girls.

### 6-B. Identifying Paragraphs

Mr. Oliver and his boy Ned are fishing. Ned gets a fish. Mr. Oliver says, "Pick up the fish, Ned."

Ned says, "No! The fish is jumping. I do not want to pick it up."

Mr. Oliver says, "The fish will get hurt. Pick up the fish, Ned."

The boy picks up the fish. He puts the fish in the river.

## 6-C. Capitalization

1. a. \_\_\_\_ this is Dan.  
b. \_\_\_\_ This is dan.  
c. \_\_\_\_ This is Dan.
  
2. a. \_\_\_\_ Mr. and mrs. Hill are fishing.  
b. \_\_\_\_ Mr. and Mrs. Hill are fishing.  
c. \_\_\_\_ Mr. and mrs. hill are fishing.
  
3. a. \_\_\_\_ Look at the bird.  
b. \_\_\_\_ look at the bird.  
c. \_\_\_\_ look At The Bird.
  
4. a. \_\_\_\_ She is Fran york.  
b. \_\_\_\_ She is Fran York.  
c. \_\_\_\_ She is fran york.

## 6-D. Punctuation

.      !      ?      '      " "
---------------------------------

1. a. \_\_\_\_ Do you have children?  
b. \_\_\_\_ Do you have children.  
c. \_\_\_\_ Do you have children!
  
2. a. \_\_\_\_ Mrs. Hill is at the pet shop?  
b. \_\_\_\_ Mrs. Hill is at the pet shop  
c. \_\_\_\_ Mrs. Hill is at the pet shop.
  
3. a. \_\_\_\_ This is Ann's cup.  
b. \_\_\_\_ This is Ann cup.  
c. \_\_\_\_ This is Anns cup
  
4. a. \_\_\_\_ The man yelled, Look!  
b. \_\_\_\_ The man yelled, "Look!"  
c. \_\_\_\_ The man yelled, Look.

## 7. COMPREHENSION

1. Mr. and Mrs. Hill are fishing.  
Mr. Hill gets a fish.  
Mrs. Hill gets a fish.

- \_\_\_ a. The Hills get one fish.  
\_\_\_ b. The Hills get two fish.  
\_\_\_ c. The Hills get three fish.

2. Bob, Dan, Pam, and Fran are children.  
They like to fish.

- \_\_\_ a. The boys like to fish.  
\_\_\_ b. The girls like to fish.  
\_\_\_ c. The children like to fish.

3. Mr. and Mrs. York have four children.  
Their children are Ted, Dan, Bob, and Fran.

- \_\_\_ a. The Yorks have three boys and one girl.  
\_\_\_ b. The Yorks have two boys and two girls.  
\_\_\_ c. The Yorks have one boy and three girls.

4. Pam and Kim are at a shop.

The girls get eggs.

They do not get apples.

They do not get olives.

\_\_\_ a. Pam and Kim get olives.

\_\_\_ b. Pam and Kim get apples.

\_\_\_ c. Pam and Kim get eggs.

5. Mr. and Mrs. Hill have a tent.

The Hills put up their tent.

They put up the tent at a river.

\_\_\_ a. Mr. Hill puts up his tent.

\_\_\_ b. Mrs. Hill puts up her tent.

\_\_\_ c. Mr. and Mrs. Hill put up their tent.

6. Sam has a shop.

He sells fish, pups, snakes, and birds in his shop.

\_\_\_ a. Sam has a pet shop.

\_\_\_ b. Sam has a shop on a hill.

\_\_\_ c. Sam has a shop in the valley.

7. Sam lives at 541 Queen Street.

Queen Street is in Indian Valley.

\_\_\_ a. Sam lives in Indian Valley.

\_\_\_ b. Sam lives in York.

\_\_\_ c. Sam lives on a hill.

8. Glenn is at Mr. York's shop.  
Glenn gets two apples.  
He gives Mr. York three quarters for the apples.  
Mr. York thanks him.

Glenn gives an apple to Ann.  
She says, "Thank you."

A. Does Glenn get three apples at the shop?

\_\_\_ a. Yes

\_\_\_ b. No

B. Does Glenn get the apples from Mr. York?

\_\_\_ a. Yes

\_\_\_ b. No

C. Does Ann get an apple from Glenn?

\_\_\_ a. Yes

\_\_\_ b. No