

LAUBACH WAY TO

Reading

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2

DIAGNOSTIC INVENTORY
STUDENT READING PROFILE

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SUMMARY RECORD 2 for Student Reading Profile 2

Student's name _____

Date _____ Person administering _____

	Total Correct	Mastery Level
1. Segmentation		
1-A. Segmenting Vowels in Words	_____ /5	5/5
1-B. Segmenting Words into Sounds	_____ /5	5/5
2. Blending	_____ /5	5/5
3. Word Recognition	_____ /45	40/45
4. Consonant Blends and Digraphs		
4-A. Initial Consonant Blends and Digraphs	_____ /10	9/10
4-B. Final Consonant Blends and Digraphs	_____ /8	7/8
5. Word Parts		
5-A. Endings	_____ /10	9/10
5-B. Substituting Beginning Consonant Sounds	_____ /10	9/10
5-C. Substituting Vowels	_____ /5	4/5
6. Comprehension	_____ /10	8/10
TOTAL	_____ /113	101/113

1. SEGMENTATION (No student page)

1-A. Segmenting Vowels in Words

Examples: me /m/ — /ē/
Ed /e/ — /d/

- _____ 1. no (n-o)
_____ 2. up (u-p)
_____ 3. at (a-t)
_____ 4. if (i-f)
_____ 5. egg (e-gg)

Total Correct: _____

1-B. Segmenting Words into Sounds

Examples: Sam /s/ — /a/ — /m/
camp /c/ — /a/ — /m/ — /p/

- _____ 1. hat 3: (h-a-t)
_____ 2. slot 3 or 4: (sl-o-t) or (s-l-o-t)
_____ 3. drop 3 or 4: (dr-o-p) or (d-r-o-p)
_____ 4. cold 3 or 4: (c-o-l-d) or (c-o-l-d)
_____ 5. stripe 3, 4, or 5: (str-i-pe) or (st-r-i-pe) or (s-t-r-i-pe)

Total Correct: _____

2. BLENDING (Student's page 4)

Example: fap

- _____ 1. sud _____ 3. rin _____ 5. tef
_____ 2. mag _____ 4. pom

Total Correct: _____

3. WORD RECOGNITION (Student's page 4)

- | | | | | | |
|-------|-------------|-------|------------|-------|--------------|
| _____ | 1. work | _____ | 16. them | _____ | 31. many |
| _____ | 2. after | _____ | 17. were | _____ | 32. let's |
| _____ | 3. will | _____ | 18. what | _____ | 33. truck |
| _____ | 4. picked | _____ | 19. said | _____ | 34. burn |
| _____ | 5. friends | _____ | 20. glass | _____ | 35. fix |
| _____ | 6. car | _____ | 21. was | _____ | 36. first |
| _____ | 7. us | _____ | 22. help | _____ | 37. family |
| _____ | 8. another | _____ | 23. cannot | _____ | 38. marry |
| _____ | 9. stopped | _____ | 24. that | _____ | 39. sister |
| _____ | 10. quick | _____ | 25. comes | _____ | 40. who |
| _____ | 11. large | _____ | 26. their | _____ | 41. plan |
| _____ | 12. from | _____ | 27. cents | _____ | 42. which |
| _____ | 13. job | _____ | 28. laugh | _____ | 43. with |
| _____ | 14. funny | _____ | 29. dollar | _____ | 44. bringing |
| _____ | 15. hurried | _____ | 30. little | _____ | 45. son |

Total Correct: _____

2. BLENDING

fap

1. sud

2. mag

3. rin

4. pom

5. tef

3. WORD RECOGNITION

1. work

2. after

3. will

4. picked

5. friends

6. car

7. us

8. another

9. stopped

10. quick

11. large

12. from

13. job

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34. burn

35. fix

36. first

37. family

38. marry

39. sister

40. who

41. plan

42. which

43. with

44. bringing

45. son

4. CONSONANT BLENDS AND DIGRAPHS

4-A. Initial Consonant Blends and Digraphs

sm tw fr

- | | | | | | |
|-------|----|----|--------|----|----|
| 1. bl | br | dr | 6. pr | tr | st |
| 2. gl | gr | pr | 7. gl | cl | sk |
| 3. st | sl | sk | 8. tr | br | dr |
| 4. pl | pr | tr | 9. th | tw | wh |
| 5. wh | tw | fr | 10. tr | fr | dr |

4-B. Final Consonant Blends and Digraphs

nt st nch

- | | | | | | |
|--------|----|----|-------|-----|----|
| 1. nt | nk | nd | 5. sh | st | sk |
| 2. ft | st | th | 6. th | sh | ft |
| 3. nt | nk | nd | 7. ng | nch | nk |
| 4. nch | nt | ng | 8. th | st | sh |

5. WORD PARTS

5-A. Endings

— hunt — — — —

— hunter — — — —

1. — took — — — —

— — — — —

2. — match — — — —

— — — — —

3. — tive — — — —

— — — — —

4. — farm — — — —

— — — — —

5. — plan — — — —

— — — — —

6. — help — — — —

— — — — —

7. — get — — — —

— — — — —

8. — give — — — —

— — — — —

9. — yell — — — —

— — — — —

10. — large — — — —

— — — — —

5-B. Substituting Beginning Consonant Sounds

luck

truck

1. sell

6. hen

2. turn

7. art

3. mop

8. tank

4. dish

9. top

5. back

10. ten

5-C. Substituting Vowels

nut

net

1. pack

4. fan

2. ship

5. stop

3. hot

6. COMPREHENSION

1. Fred is a farmer.
Fred works on his farm.
He has hens and ducks on his farm.
He sells fresh eggs at the market.
He sells fresh eggs to his friends.
Fred works hard on his farm.

This is about:

- a. Fred's work.
- b. Fred's car.
- c. Fred's dish.

2. Bud is Carl's brother.
Bud is six and Carl is seven.

Carl is:

- a. the little brother.
- b. the big brother.
- c. six.

3. Molly works in a dress factory.
She works hard.
She puts zippers in dresses.
She stitches dresses.

Molly makes:

- a. zippers.
- b. factory.
- c. dresses.

4. Mrs. King is starting a garden.
She is getting the garden ready for planting.
A large rock is in the garden.
A garden cannot have rocks in it.
Mrs. King cannot lift the rock.
She yells to Mr. King, "Come help me."

Mrs. King asks Mr. King:

- ___ a. to put rocks in the garden.
___ b. to help her lift the big rock.
___ c. to help her plant the garden.
5. Carl went to Dr. Chan's office.
He had a burn.
Ellen was after Carl.
She got a shot.
Ed was after Ellen.
He got stitches in his finger.

A. Who was first?

- ___ a. Ed
___ b. Ellen
___ c. Carl

B. Who got a shot?

- ___ a. Ed
___ b. Ellen
___ c. Carl

6. Ellen asked a friend to come for dinner.
Tom went to Ellen's.
Ellen burned the fish dinner.
They laughed.
They had bread, butter, and jelly for dinner.

A. Tom:

- ___ a. got mad at Ellen.
- ___ b. laughed with Ellen.
- ___ c. had no dinner.

B. For dinner, Tom and Ellen had:

- ___ a. apples and jelly.
- ___ b. burned fish.
- ___ c. bread, butter, and jelly.

7. The Millers were in their car.
They were going to the market.
A truck hit the back of their car.
Mrs. Miller's head hit the glass.
Her head was cut on the glass.
Mr. Miller was not hurt.
The woman in the truck was not hurt.

A. The Millers were:

- ___ a. in their car.
- ___ b. in a truck.
- ___ c. at the market.

B. Who got hurt?

- ___ a. Mr. Miller
- ___ b. Mrs. Miller
- ___ c. The woman in the truck