

LAUBACH WAY TO

Reading

A time-tested method that has taught millions of adults to read



DIAGNOSTIC INVENTORY STUDENT READING PROFILE

DIANE J. SAWYER, PH.D.

CRAIG DOUGHERTY, PH.D

SALLY LIPA, PH.D



New Readers Press

A Publishing Division of ProLiteracy

SUMMARY RECORD 4

for Student Reading Profile 4

Student's name _____

Date _____ Person administering _____

	Total Correct	Mastery Level
1. Word Recognition	_____ /60	54/60
2. Word Parts		
2-A. Contractions	_____ /6	6/6
2-B. Compound Words	_____ /9	8/9
2-C. Suffixes	_____ /9	8/9
3. Word Meanings		
3-A. Words That Mean the Same	_____ /11	10/11
3-B. Words That Mean the Opposite	_____ /11	10/11
4. Comprehension	_____ /10	8/10
5. Spelling	_____ /20	17/20
6. Practical Reading		
6-A. Want Ads	_____ /6	5/6
6-B. Table of Contents	_____ /6	5/6
6-C. Dictionary	_____ /8	7/8
TOTAL	_____ /156	138/156

1. WORD RECOGNITION (Student's page 3)

- | | | | | | |
|-------|----------------|-------|---------------|-------|----------------|
| _____ | 1. crawl | _____ | 21. national | _____ | 41. hour |
| _____ | 2. cure | _____ | 22. climb | _____ | 42. January |
| _____ | 3. pull | _____ | 23. machine | _____ | 43. discussion |
| _____ | 4. should | _____ | 24. Tuesday | _____ | 44. although |
| _____ | 5. almost | _____ | 25. fault | _____ | 45. poor |
| _____ | 6. wrap | _____ | 26. true | _____ | 46. beautiful |
| _____ | 7. about | _____ | 27. mechanic | _____ | 47. square |
| _____ | 8. daughter | _____ | 28. insurance | _____ | 48. through |
| _____ | 9. experience | _____ | 29. tough | _____ | 49. avoid |
| _____ | 10. cough | _____ | 30. choose | _____ | 50. couldn't |
| _____ | 11. pleasure | _____ | 31. amusement | _____ | 51. thought |
| _____ | 12. weigh | _____ | 32. knock | _____ | 52. energy |
| _____ | 13. review | _____ | 33. caught | _____ | 53. small |
| _____ | 14. decision | _____ | 34. accept | _____ | 54. June |
| _____ | 15. rescue | _____ | 35. emergency | _____ | 55. newspaper |
| _____ | 16. occupation | _____ | 36. rough | _____ | 56. pleasant |
| _____ | 17. physical | _____ | 37. schedule | _____ | 57. shook |
| _____ | 18. usually | _____ | 38. employee | _____ | 58. August |
| _____ | 19. crowd | _____ | 39. headache | _____ | 59. annoy |
| _____ | 20. useless | _____ | 40. bought | _____ | 60. shoot |

Total Correct: _____

1. WORD RECOGNITION

- | | | |
|----------------|---------------|----------------|
| 1. crawl | 21. national | 41. hour |
| 2. cure | 22. climb | 42. January |
| 3. pull | 23. machine | 43. discussion |
| 4. should | 24. Tuesday | 44. although |
| 5. almost | 25. fault | 45. poor |
| 6. wrap | 26. true | 46. beautiful |
| 7. about | 27. mechanic | 47. square |
| 8. daughter | 28. insurance | 48. through |
| 9. experience | 29. tough | 49. avoid |
| 10. cough | 30. choose | 50. couldn't |
| 11. pleasure | 31. amusement | 51. thought |
| 12. weigh | 32. knock | 52. energy |
| 13. review | 33. caught | 53. small |
| 14. decision | 34. accept | 54. June |
| 15. rescue | 35. emergency | 55. newspaper |
| 16. occupation | 36. rough | 56. pleasant |
| 17. physical | 37. schedule | 57. shook |
| 18. usually | 38. employee | 58. August |
| 19. crowd | 39. headache | 59. annoy |
| 20. useless | 40. bought | 60. shoot |

2. WORD PARTS

2-A. Contractions

Read the two words, and then write the contraction for them.

I have I've

- | | | | |
|-------------|-------|--------------|-------|
| 1. I am | _____ | 4. they will | _____ |
| 2. we are | _____ | 5. would not | _____ |
| 3. have not | _____ | 6. here is | _____ |

2-B. Compound Words

Put together each word from List 1 with a word from List 2 to make another word.

List 1	List 2	New Word
after	ball	1. <u>afternoon</u>
base	boat	2. _____
bed	children	3. _____
book	dog	4. _____
down	dose	5. _____
grand	keeping	6. _____
over	noon	7. _____
row	room	8. _____
side	town	9. _____
watch	walk	10. _____

2-C. Suffixes

Write the missing ending in each blank. Use each ending once.

-al -hood -ly -ness -ous
-ful -less -ment -or -ship

1. Income tax is paid year ly_____.
2. He spent a sleep_____ night tossing and turning.
3. They moved to a new neighbor_____.
4. The presidents of the two countries signed an agree_____ not to test their bombs in outer space.
5. It is danger_____ to drive if you have been drinking.
6. He makes few mistakes because he always does a care_____ job.
7. She was voted the new govern_____ of our state.
8. If you were not born in this country, you will need to have your citizen_____ papers when you register to vote.
9. I don't want anyone else to read that letter. It's too person_____.
10. I will never forget your kind_____ to me when I was in trouble.

3. WORD MEANINGS

3-A. Words That Mean the Same

Circle the word that has the same meaning as the first word.

- | | | | |
|----------------------|-----------|-------------|-------------|
| 1. ache | land | <u>pain</u> | itch |
| 2. almost | soon | many | nearly |
| 3. chef | cook | typist | musician |
| 4. sad | easy | dirty | unhappy |
| 5. improved | better | worse | same |
| 6. nation | city | county | country |
| 7. physician | scientist | doctor | gym teacher |
| 8. recreation | fun | making | trouble |
| 9. scream | milk | shout | whisper |
| 10. silent | simple | noisy | quiet |
| 11. strange | far | painful | unusual |
| 12. wrong | incorrect | right | depressed |

3-B. Words That Mean the Opposite

Match each word at the left with the word that means the opposite.

- | | | |
|----------|-------------|--------------|
| enemy | <u>same</u> | 1. different |
| famous | _____ | 2. rough |
| full | _____ | 3. poor |
| huge | _____ | 4. war |
| peace | _____ | 5. empty |
| rich | _____ | 6. weakness |
| safety | _____ | 7. unknown |
| same | _____ | 8. tiny |
| short | _____ | 9. powerful |
| smooth | _____ | 10. danger |
| strength | _____ | 11. friend |
| weak | _____ | 12. tall |

4. COMPREHENSION

4-A. Running for Office

Gladys Brooks lived on the south side of Mountain City. She was raising her five children alone, and she didn't have much money. But she found time to work with the South Side Neighbors on housing problems. Gladys became a leader in that group. She got people to work together. And she learned how to speak in public.

Her friends told her, "No one in the city council knows what our life is like. They have never been poor. They have never been out of work for months and months. You should run for city council. You could speak for us."

"I'll have to think about it," Gladys said. She discussed the idea with many people. Everyone told her, "You should run for office."

The South Side Neighbors went from house to house in their neighborhood. They told everyone to vote for Gladys because she was a good leader.

Gladys Brooks spoke to many groups on the south side. She told them what she would do on the city council. She said she would work for more jobs and child care centers, low-cost housing, better schools, and safe streets.

1. What part of the city did Gladys Brooks live in? _____
2. What did her friends want Gladys to do?
 - _____ a. Vote for them
 - _____ b. Run for mayor
 - _____ c. Run for city council
3. What was the main reason her friends wanted Gladys to run for office?
 - _____ a. Gladys had a lot of friends who would vote for her.
 - _____ b. Gladys was a good speaker.
 - _____ c. No one on the city council spoke for poor people like them.
4. What experience made Gladys qualified for the city council?
 - _____ a. She didn't have much money, and she had four children.
 - _____ b. She was a leader in a neighborhood group, and she was able to get people to work together.
 - _____ c. She was a mountain climber, and she had a lot of good ideas about what the city needed.
5. What information would be necessary to complete this story?
 - _____ a. How many people voted on election day
 - _____ b. What Gladys's mother thought about her running for office
 - _____ c. Whether or not Gladys won the election

4-B. Senate Hires Babysitters

U.S. senators are now sharing the Senate Office Building with children. The kids are in a new Senate day care center.

Only a few senators have children of day care age. The center is mostly for children of Senate employees.

The day care center will stay open long hours. This is because working mothers and fathers often stay late when their bosses are in long Senate meetings. “Now when I have to work overtime, I won’t have to worry about how to take care of my kids,” said one senator’s aide.

The Senate spent \$20,000 to start the day care center. It hopes the center will pay for itself soon. Parents who use it will pay fees based on their incomes.

Senators who pushed for the day care center think it is more than a benefit for their employees. They say it is a message to businesses all over the country. “Quality day care for children of employees is as important a benefit as health insurance,” one senator said.

The day care program has its critics. They say senators who voted for the program were just thinking of themselves. Senators’ offices will run more smoothly if their employees don’t leave work to care for their children. Senators are willing to spend tax money for this but not for low-cost day care for the nation’s poor, critics claim.

1. Where is the new Senate day care center? _____
2. How much money was spent to start the Senate day care center?
 - _____ a. Two hundred thousand dollars
 - _____ b. Twenty thousand dollars
 - _____ c. Two thousand dollars
3. Why will the day care center stay open long hours? Write your answer in a full sentence on the lines below.

4. The day care center is free for parents who work for the Senate.
 - _____ a. True
 - _____ b. False
5. Some people are critical of the Senate day care program because:
 - _____ a. senate employees are highly paid and do not need this benefit.
 - _____ b. senators should not make parents work overtime.
 - _____ c. senators are willing to spend tax money for their own good but not for the poor.

5. SPELLING

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

APARTMENTS–FURNISHED
12 Oak St. 2-bedroom apartment on second floor of quiet family home. Security deposit. Utilities paid. \$510. 336-9080 after 5:30.
APARTMENTS–UNFURNISHED
442 Union Ave. 1 bedroom, eat-in kitchen. Near bus stop, stores. \$395, pay own utilities. Security deposit. 373-6353.
376 Circle Drive. 3 bedrooms, large living room. No pets. Parking. \$445. Heat, hot water. 667-5321.
HELP WANTED
Auto repairs —Work on used cars, 3-5 years' experience needed. Apply in person to City Auto Sales, 350 Dawson St. 2-5 p.m. Mon.-Fri.
Cook —Experienced and fast. Apply Terry's, 645 Maple St., 9-11 a.m.
Nurse's aide —Will train. Good pay & hours. Friendly person to work with older people. Shaw's Nursing Home. 351 Park Road. 479-7999.

6. PRACTICAL READING

6-A. Want Ads

Use the want ads to write short answers to the questions.

1. Where is the apartment that does not require a security deposit? _____
2. What time can you phone about the apartment at 12 Oak St.? _____
3. Who pays for the utilities at 12 Oak St., the landlord or the renter? _____
4. Which job does not require experience? _____
5. Should you apply for the job as a cook by phone or in person? _____
6. During what hours can you apply for the auto repair job? _____

6-B. Table of Contents

This is a table of contents from a book.

The title of the book is *Our National Government*.

Use the table of contents to answer the questions below.

Table of Contents	
Chapter 1. The Constitution	6
Chapter 2. The President and Vice President	31
Chapter 3. The Departments of the U.S. Government	40
Chapter 4. The Congress	54
Chapter 5. The Courts	65
Chapter 6. Elections.....	71
Chapter 7. Taxes.....	80
Chapter 8. How Government Money Is Spent.....	86

1. What is the title of the first chapter? _____
2. The chapter about the courts begins on what page? _____
3. a. Which chapter tells how the president and members of Congress are elected?

- b. What page does it start on? _____
4. a. In which chapter could you find information about the U.S. Department of Labor?

- b. What page does it start on? _____

6-C. Dictionary

At the top of every dictionary page, you will find two words. These words are called guide words. The guide words tell you the first and last word listed on that page of the dictionary.

Read the guide words at the top of each list of words given below. In each list, circle the words that would be on the same page as the guide words.

picnic—pig	damp—dark
piece	dance
pick	damage
photograph	danger
picture	dare
pill	daily
pie	dash

This is a dictionary entry for one word. It spells the word and shows how to say it. Then it gives three meanings for the word. Read the entry, and then read the sentences below it. Each sentence is an example of one of the meanings in the entry. Check the number of the correct meaning.

board [bord'] *n.* **1** A group of persons having authority. **2** Daily meals served for pay. **3** A piece of wood used for building.

1. The student paid the landlady weekly for room and board.
____ a. Meaning 1
____ b. Meaning 2
____ c. Meaning 3
2. The Board of Education voted to close the school.
____ a. Meaning 1
____ b. Meaning 2
____ c. Meaning 3